Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: JARRELL ISD Campus Type: High School Total Students: 519

Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JARRELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	96.1%	96.2%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	8.7% 49.7% 38.0% 0.0% 0.6%	5.4% 52.0% 37.5% 0.1% 1.0%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 13.3 14.4 16.4 Foreign Languages 20.3 21.7 18.7 Mathematics 15.4 16.3 17.8 Science 18.7 20.3 18.8 Social Studies 21.2 22.1 19.3						
Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged	0.0% 3.1% 50.1% 10.8%	0.1% 4.0% 52.8% 12.5%	0.2% 2.5% 60.2% 10.7%							
Special Education English Learners Mobility Rate (2018-19)	10.8% 13.1% 10.3%	12.5% 17.7% 15.0%	10.7% 20.3% 15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us Distri	ct
Instructional Staff Percent	n/a	69.3%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	59.7%	62.8%	·	_	
moducational Experience reado	11/4	33.7 70	02.070	Total Operating Expenditures \$7,3	41 \$10,0 ₁	41
				Instruction \$5,5	59 \$5,3	57
				Instructional Leadership \$1	56 \$1	72
				School Leadership \$4	18 \$4	50

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Disadv</u>
STAAR Perform	nance Ra	ites at Ap	proaches		el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	69%	77%	62%	79%	77%	-	67%	-	72%	73%
	2018	77%	73%	78%	87%	70%	85%	-	67%	-	79%	73%
ELA/Reading	2019	75%	66%	67%	64%	68%	66%	-	*	-	67%	63%
	2018	74%	70%	68%	70%	59%	77%	-	*	-	80%	61%
Mathematics	2019	82%	74%	81%	58%	87%	78%	-	*	-	83%	79%
	2018	81%	80%	75%	100%	67%	85%	-	*	-	*	70%
Science	2019	81%	75%	83%	44%	86%	90%	-	*	-	67%	80%
	2018	80%	75%	88%	100%	84%	91%	-	*	-	*	84%
Social Studies	2019	81%	70%	91%	83%	92%	91%	-	-	-	*	87%
	2018	78%	71%	92%	100%	87%	98%	-	*	-	*	88%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	36%	47%	42%	40%	56%	-	50%	-	53%	36%
•	2018	48%	39%	49%	58%	39%	58%	-	50%	-	71%	43%
ELA/Reading	2019	48%	35%	40%	43%	32%	50%	-	*	-	47%	31%
•	2018	46%	40%	45%	45%	34%	59%	_	*	_	60%	35%
Mathematics	2019	52%	38%	48%	33%	49%	53%	-	*	-	50%	41%
	2018	50%	39%	31%	63%	26%	32%	-	*	-	*	34%
Science	2019	54%	36%	41%	44%	33%	48%	-	*	-	56%	30%
	2018	51%	37%	49%	73%	38%	56%	-	*	-	*	45%
Social Studies	2019	55%	42%	69%	50%	60%	79%	-	-	-	*	57%
	2018	53%	46%	72%	67%	66%	78%	-	*	-	*	69%
STAAR Perform	nanco Da	tos at Ma	ctore Gra	do Lovol (/	All Grados T	octod)						
All Subjects	2019	24%	13%	12%	15%	9%	16%	_	0%	_	13%	10%
7 III Subjects	2013	22%	12%	11%	22%	7%	15%	_	0%	_	21%	10%
ELA/Reading	2019	21%	13%	5%	11%	1%	7%	_	*	_	13%	4%
LL/ Viccading	2018	19%	12%	5%	10%	2%	6%	_	*	_	20%	4%
Mathematics	2019	26%	16%	21%	25%	18%	25%	_	*	_	17%	17%
Maulemades	2013	24%	14%	10%	38%	5%	12%	_	*	_	*	13%
Science	2019	25%	10%	7%	11%	7%	8%	_	*	_	0%	5%
Science	2013	23%	11%	11%	27%	5%	15%	_	*	_	*	6%
Social Studies	2010	33%	15%	28%	17%	23%	34%	_	_	_	*	26%
Social Studies	2019	31%	19%	31%	33%	21%	41%		*	_	*	26%
					3370	2170	4170	_		_		2070
Academic Grov												
Both Subjects	2019	69	62	67	50	71	66	-	*	-	72	64
51.4/D "	2018	69	64	60	82	58	60	-	*	-	*	56
ELA/Reading	2019	68	60	65	50	67	65	-	*	-	*	61
	2018	69	62	65	*	64	64	-	-	-	*	58
Mathematics	2019	70	63	70	50	75	69	-	-	-	60	67
	2018	70	66	54	79	51	53	-	*	-	-	55

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%
2017-18	1.9%	0.6%	0.6%	0.0%	0.5%	0.9%	-	*	-	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	96.8%	96.8%	100.0%	98.4%	93.9%	_	*	_	*	95.8%
Graduates, TxCHSE, & Cont	94.1%	98.4%	98.4%	100.0%	98.4%	98.0%	_	*	_	*	97.2%
Class of 2018											
Graduated	90.0%	97.1%	97.1%	85.7%	97.4%	98.2%	-	-	_	*	94.6%
Graduates, TxCHSE, & Cont	94.3%	98.1%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	96.4%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	98.1%	98.1%	100.0%	97.4%	98.2%	_	_	_	*	96.4%
Graduates, TxCHSE, & Cont	93.9%	98.1%	98.1%	100.0%	97.4%	98.2%	_	_	_	*	96.4%
Class of 2017	33.370	30.170	30.170	100.070	37.170	30.270					30.170
Graduated	92.0%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	_	100.0%
Class of 2016											
Graduated	92.1%	98.8%	98.8%	*	97.1%	100.0%	-	*	-	*	97.5%
Graduates, TxCHSE, & Cont	93.4%	98.8%	98.8%	*	97.1%	100.0%	-	*	-	*	97.5%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	96.8%	96.8%	100.0%	98.4%	93.9%	-	*	_	*	95.8%
Class of 2018	90.0%	96.2%	96.2%	85.7%	94.9%	98.2%	-	-	-	*	94.6%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	*	_	*	_	_	_	_	_	*
		(1 a.m.mil	dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019	raduates 87.6%	92.5%	92.5%	85.7%	90.5%	95.6%		*		*	92.5%
Class of 2018	86.8%	92.0%	92.0%	100.0%	86.1%	94.4%	-		-	*	90.4%
College, Career, and Military Re				100.076	00.170	94.470	-	-	-		90.4%
2018-19	72.9%	70.7%	70.7%	44.4%	68.5%	75.5%	-	*	-	*	65.5%
2017-18	65.5%	72.2%	72.2%	50.0%	69.1%	76.4%	-	-	-	*	67.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	46.1%	46.1%	33.3%	36.9%	57.1%	-	*	-	*	39.4%
2017-18	74.6%	60.6%	60.6%	83.3%	41.2%	69.1%	-	-	-	*	54.9%
Average SAT Score											
2018-19	1027	1009	1009	*	952	1055	-	*	-	*	963
2017-18	1036	1026	1026	*	963	1068	-	-	-	*	1002
Average ACT Score											
2018-19	20.6	20.0	20.0	*	18.4	21.4	-	-	-	*	18.7
2017-18	20.6	19.9	19.9	*	17.1	22.2	-	-	-	*	19.2

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